

Westlake Community School District District Goals and Indicators

Based upon recommendations of the District Leadership Team and the School Improvement Advisory Committee (SIAC), the school board has adopted district goals aligned with student needs. **(LC5)**

District Student Learning Goals

Westlake's student learning goals are the general expectations for all its graduates. Students graduating from Westlake Community School District will be able to do the following: **(LC6)**

- Communicate effectively in various situations by various means
- Recognize, understand, and appreciate contributions of the world's cultures
- Use academic skills and technologies solve problems
- Use leadership skills to develop positive relationships and work collaboratively
- Demonstrate skills and habits necessary to lead healthy lives and contribute to society

District Long-Range Goals

Westlake's long-range goals define the desired targets to be reached over an extended period of time. These long-range goals serve two purposes: 1) to meet locally determined student needs goals and 2) to address state and federal student accountability.

Goal 1: All K-12 students will achieve at high levels in reading comprehension, prepared for success beyond high school. (LRG1, MCGF3, AR6, EIG1)

The following indicators will measure district progress with Goal 1:

- 1a. Percentage of students who score at the proficient level or above (41st percentile or above using national norms) on the ITBS Reading Comprehension Test in grades 3 through 8 and the ITED Reading Comprehension Test in grade 11, including data disaggregated by subgroup.
- 1b. Percentage of students in grades 1-3 who are independent readers at grade level on the Basic Reading Inventory (BRI).

Goal 2: All K-12 students will achieve at high levels in mathematics, prepared for success beyond high school. (LRG2, LRG3, AR6, EIG1)

The following indicators will measure district progress with Goal 2:

- 2a. Percentage of students who score at the proficient level or above (41st percentile or above using national norms) on the ITBS Mathematics Total Test in grades 3 through 8 and the ITED Mathematics Test in grade 11, including data disaggregated by subgroup.

- 2b. Percentage of students in grades 4, 8, and 11 who achieve at the intermediate level or above on the Iowa Collaborative Assessment Modules.

Goal 3: All K-12 students will achieve at high levels in science, prepared for success beyond high school. (LRG3, MCGF3, AR6, EIG1)

The following indicators will measure district progress with Goal 3:

- 3a. Percentage of students who score at the proficient level or above (41st percentile or above using national norms) on the ITBS Science Test in grades 5 and 8 and the ITED Science Test in grade 11, including data disaggregated by subgroup.
- 3b. Percentage of students in grades 4, 8, and 11 who achieve at the proficient level or above on the district developed science assessment.

Goal 4: All K-12 students will use technology in developing proficiency in reading, mathematics, and science. (FTP1)

The following indicators will measure district progress with Goal 4:

- 4a. The indicators identified for Goals 1, 2, and 3.
- 4b. Percentage of students at grade 8 who score at the proficient level or above on a locally developed technology assessment.

Goal 5: All students will feel safe at and connected to school.

The following indicators will measure district progress with goal 5:

- 5a. Attendance rate as measured by the average daily attendance data calculated and reported on the Certified Annual Report (CAR).
- 5b. Graduation rate as calculated by the Iowa Department of Education using data from the spring BEDS report.
- 5c. Percentage of student body in middle and high school that receives any discipline referrals (i.e., office referrals, suspensions, and expulsions).
(SDF5, SDF6, SDF7)
- 5d. Percentage of students in grades 6, 8, and 11 that report that they have used alcohol, tobacco, or other drugs on the triennial Iowa Youth Survey.
(SDF5, SDF6, SDF7).